

2015 – 2016 Dream Program Application Checklist

As Salaam alaikum! We are pleased that you have chosen to apply for the Bayyinah Dream Program!

The following pre-requisites must be completed before applicants apply for the program:

- I can read Quran fluently with good basic tajweed.
- I can write Arabic comfortably without mixing up letters or sounds.

The following pre-requisites must be completed before applicants are admitted:

- I can fluently recite Surahatul Kahf Ayat 1 – 53 from memory.
- I have successfully completed and understood the material covered in (one of the following)
 - Arabic with Husna (www.bayyinah.tv) Unit 1 “Intro” to “8.3” **OR**
 - Bayyinah’s 10 Day Fundamentals of Classical Arabic **OR**
 - Bayyinah’s Access (Part-Time) Course **OR**
 - Bayyinah’s Summer Quran Intensive
- I have successfully completed [the Arabic with Husna practice assessment](#). (Click here for [Answer Key](#))

Don’t worry! We are confident that, with a little effort and practice, dedicated students can quickly meet these prerequisites. Below are some services for private instruction:



<http://www.studioarabiya.com/>

Work with qualified private tutors via Skype on Arabic writing and Quran reading/tajweed.



<http://l2rq.aqlonline.com/>

Take advantage of Ustadh Wisam Sharieff's online Quran and Tajweed tutorials.



www.bayyinah.tv Students who are comfortable with reading the Quran should start studying Unit 1 of Arabic with Husna on BayyinahTV.

Arabic with Husna Learning Objectives

After using the [Ten Day Course Notes](#) to complete BayyinahTV Arabic with Husna, **Unit 1**, “Intro” to “8.3”:

- ✓ I can define the terms اسم, فعل and حرف (page 1 of [Ten Day Course Notes](#))
- ✓ Define terms رفع, نصب and جر and label them in an English sentence (pg 2 and 3)
- ✓ Understand how to tell status using ending sound or combination (pg 4)
- ✓ Memorized the Muslim chart (pg 6)
- ✓ Recite the Muslim chart using other words. For example, I can recite the Muslim chart for the words مُدَرِّسٌ , صَابِرٌ and مُؤْمِنٌ
- ✓ Determine the four properties of any ism (pg 17). For example, I can tell that:
 - مَلِكٌ is Jarr, Singular, Masculine and Common
 - مَكَّةٌ is Nasb or Jarr, Singular, Feminine and Proper.
 - كَأْسَانٌ is Raf, Pair, Feminine and Common.
 - مُوسَى is Raf or Nasb or Jarr, Singular, Masculine and Proper
- ✓ Memorized the pronoun chart (both attached and independent) with meanings.
- ✓ Tell the 4 properties of pronouns. For example, I know that:
 - هُوَ is Raf, Singular, Masculine and Proper while
 - هَا is Nasb or Jarr (attached pronoun), Singular, Feminine and Proper
- ✓ I can define the idafah as the ism before “of” and the ism after “of”. (pg 21)
- ✓ I know the basic rules for the idafah (two isms, light no alif-lam followed by jarr)
- ✓ I can recognize the special mudhafs and I know their meanings. (pg 22)
- ✓ I can look at a fragment and tell if it is an idafah (pg 23). For example, I know that

قَبْلَهُمْ and رَبُّنَا and يَيْتُ مُوسَى and إِمَامُ الْمَسْجِدِ are all idafahs
- ✓ I have memorized the Harf of Jarr and their meanings. I can recognize the HoJ fragment (pg 27)
- ✓ I have memorized the Harf of Nasb and their meanings. I can recognize the HoN fragment (pg 28)
- ✓ I can identify and label the following fragments (Idafah, Harf of Jarr, and Harf of Nasb)